

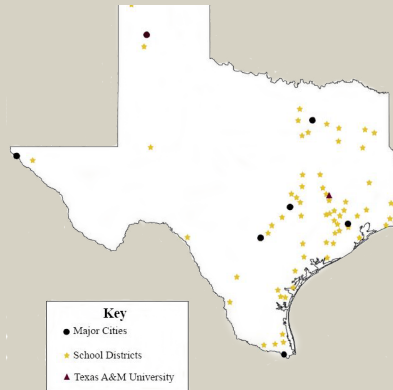
## TEACHER TESTIMONIALS

*"Thank you for this gift. I have been teaching ELLs for three years and now I realize how ill prepared I was for it. With the knowledge you have given me, I am sure I will be successful."*

- Secondary teacher

*"I thoroughly enjoyed taking this online prep course for the ESL Supplemental Exam; I found all the resources, Power-Points, and videos extremely helpful. The texts are an excellent resource which I will refer back to constantly. Thank you again for this opportunity."*

- Elementary teacher



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## Project EBEST

Enhancing Quality  
Teacher Preparation  
Through Research-based  
Instructional Best  
Practices for Bilingual and  
English Learners

### **Participant Qualifications:**

- \* Must be a Texas in-service teacher.
- \* Must be certified with the Texas State Board for Educator Certification, or enrolled in an alternative certification program.
- \* Must have basic computer skills.
- \* Must be comfortable with recording teaching sessions.
- \* All in-service teachers must participate in research component (Randomization into treatment & control study).

Project EBEST  
*Free online preparation courses  
with all materials provided!*



IRB NUMBER: IRB2022-1230  
IRB APPROVAL DATE: 11/04/2022



## About Our Project

Thanks to an Office of English Language Acquisition (OELA) professional development and evaluation research grant, Project Enhancing Quality Teacher Preparation Through Research-based Instructional Best Practices for Bilingual and English Learners (EBEST) is helping prepare and certify Texas in-service teachers for the bilingual education or English as a second language (ESL) classroom. You are consenting to participate in an evaluation research project on the effectiveness of virtual observations and instructional coaching and mentoring. All teachers in the project will receive subsidized bilingual or ESL online certification prep courses and course materials (tablet, textbook, and headset), with opportunities for the reimbursement of their exam fees and earning professional development hours. Participation in this research-based project lasts up to 6 weeks for ESL certification and 12 weeks for bilingual certification.

<https://crdlla.tamu.edu/ebest>

### ONLINE ESL PREP COURSE

- Equips teachers for working with ELs in the ESL classroom.
- Prepares teachers for the TExES English as a Second Language Supplemental (#154).
- Six weeks of TExES prep.
- All course materials provided through the grant.
- Course is 100% online.
- Exam fee reimbursement upon passing exam.
- Professional development: 60 hours.

### ONLINE BILINGUAL PREP COURSE

- Equips teachers for working with ELs in the bilingual classroom.
- Prepares teachers for the TExES Bilingual Education Supplemental (#164).
- Six weeks of TExES prep.
- All course materials provided through the grant.
- Course is 100% online.
- Exam fee reimbursement upon passing exam.
- Professional development: 60 hours.

### ONLINE BTLPT PREP COURSE

- Equips teachers for working with ELs in the bilingual classroom.
- Prepares teachers for the TExES Bilingual Target Language Proficiency Test—Spanish (#190).
- Six weeks of TExES prep.
- All course materials provided through the grant.
- Course is 100% online. \*An intermediate level of Spanish proficiency is required.\*
- Exam fee reimbursement upon passing exam.
- Professional development: 60 hours.

### RESEARCH RANDOMIZATION

As Project EBEST aims to investigate the effectiveness of virtual observations, and instructional coaching and mentoring, some educators will receive only the online test preparation, while others will participate in the coaching/mentoring component. Teachers in this component are randomly selected and **cannot request** a particular component.

### TEACHING OBSERVATIONS

Each recording must be at least 15 minutes of continuous observation of you teaching any part of a lesson. Students' faces **DO NOT** need to be recorded.

#### Mentoring Group:

- Pre-observation (15 Minutes)
  - Mentoring Observation 1 (15 Minutes) and Coaching (15 Minutes)
  - Mentoring Observation 2 (15 Minutes) and Coaching (15 Minutes)
  - Mentoring Observation 3 (15 Minutes) and Coaching (15 Minutes)
  - Post-observation (15 Minutes)
- Total Time: 2 Hours

#### Non-Mentoring Group:

- Pre-observation (15 Minutes)
  - Post-observation (15 Minutes)
- Total Time: 30 Minutes

### REIMBURSEMENT

In order to receive teacher certification exam fee reimbursement, the teacher must submit following: a copy of their exam scores demonstrating a passing score, receipt of exam registration payment, and TAMU W9 form for direct deposit. These will be submitted through the university's set



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