

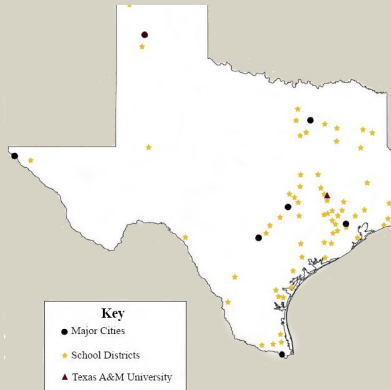
TEACHER TESTIMONIALS

"Thank you for this gift. I have been teaching ELLs for three years and now I realize how ill prepared I was for it. With the knowledge you have given me, I am sure I will be successful."

- Secondary teacher

"I thoroughly enjoyed taking this online prep course for the ESL Supplemental Exam; I found all the resources, Power-Points, and videos extremely helpful. The texts are an excellent resource which I will refer back to constantly. Thank you again for this opportunity."

- Elementary teacher



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<https://crdlla.tamu.edu/etell/>

Registration Link:

<https://crdlla.tamu.edu/etell/register/>

Project ETELL

Empowering Teachers of English Language Learners

Participant Qualifications:

- * Must be a Texas in-service teacher.
- * Must be certified with the Texas State Board for Educator Certification, or enrolled in an alternative certification program.
- * Must have basic computer skills.
- * Must be comfortable with recording teaching sessions.

Project ETELL

Free online preparation courses with all materials provided!

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About Our Project

Project Empowering Teachers of English Language Learners (ETELL) is a professional development project to help certify and prepare bilingual and English as a Second Language teachers for Texas classrooms. All teachers in the project will receive free Bilingual and BTLPT, or ESL online preparation courses, with opportunities for reimbursement of their exam fees upon passing and will earn TEA-approved professional development hours. The project aims to investigate the effectiveness of virtual observations, and instructional coaching and mentoring. Some teachers will be randomly selected for coaching and mentoring, while others will only participate in the online test preparation. Please visit the website for registration information.

<https://crdlla.tamu.edu/etell/>

ONLINE ESL PREP COURSE

- Equips teachers for working with ELs in the ESL classroom.
- Prepares teachers for the TExES English as a Second Language Supplemental (#154).
- Six weeks of TExES prep.
- All course materials provided, free of charge.
- Course is 100% online.
- Exam fee reimbursement upon passing exam.
- Professional development: 60 hours.
- Tablet provided.

ONLINE BILINGUAL PREP COURSE

- Equips teachers for working with ELs in the bilingual classroom.
- Prepares teachers for the TExES Bilingual Education Supplemental (#164).
- Six weeks of TExES prep.
- All course materials provided, free of charge.
- Course is 100% online.
- Exam fee reimbursement upon passing exam.
- Professional development: 60 hours.
- Tablet provided.

ONLINE BTLPT PREP COURSE

- Equips teachers for working with ELs in the bilingual classroom.
- Prepares teachers for the TExES Bilingual Target Language Proficiency Test—Spanish (#190).
- Six weeks of TExES prep.
- All course materials provided, free of charge.
- Course is 100% online. *An intermediate level of Spanish proficiency is required.*
- Exam fee reimbursement upon passing exam.
- Professional development: 60 hours.
- Headphones provided.

RESEARCH RANDOMIZATION

As Project ETELL aims to investigate the effectiveness of virtual observations, and instructional coaching and mentoring, some educators will receive only the online test preparation, while others will participate in the coaching/mentoring component. Teachers in this component are randomly selected by an external evaluator—Johns Hopkins University. Teachers **cannot request** which component to be in.

TEACHING OBSERVATIONS

Each recording must be at least 15 minutes of continuous observation of you teaching any part of a lesson. Students' faces **DO NOT** need to be recorded.

Mentoring Group:

- Pre-observation (15 Minutes)
- Mentoring 1 Observation (15 Minutes) and Coaching (15 Minutes)
- Mentoring 2 Observation (15 Minutes) and Coaching (15 Minutes)
- Mentoring 3 Observation (15 Minutes) and Coaching (15 Minutes)
- Post-observation (15 Minutes)

Total Time: 2 Hours

Non-Mentoring Group:

- Pre-observation (15 Minutes)
- Post-observation (15 Minutes)

Total Time: 30 Minutes

RESEARCH STIPENDS & REIMBURSEMENT

Stipends vary per participation group based on amount of time required for mentoring and coaching. The mentoring group will receive a \$200 stipend, while the non-mentoring group will receive a \$75 stipend. In order to receive the stipends and be eligible for reimbursement, **the teacher must complete all required activities.** Stipends and reimbursements are contingent on funding.