

<ul style="list-style-type: none"> • check and reinforce comprehension • modify learning strategies 	<ul style="list-style-type: none"> • communicate using simple sentences and phrases • be able to ask simple questions, participate in some classroom activities, and have short conversations • understand stories read in class with the support of pictures • may make pronunciation and grammatical errors
<ul style="list-style-type: none"> • use receptive vocabulary • continue to learn more words • attempt to combine words into phrases or repeat memorized utterances • make many pronunciation and grammatical errors 	<ul style="list-style-type: none"> • acquire receptive vocabulary • repeat words and/or copy words • have limited comprehension
<ul style="list-style-type: none"> • assist students by speaking clearly, stating key words more than once, help build vocabulary • use physical cues and gestures (pointing, labeling, drawing) • not force speaking 	<ul style="list-style-type: none"> • ask how and why questions • engage students in modified content area activities such as partner reading, journal writing, and vocabulary activities
<ul style="list-style-type: none"> • ask open-ended questions • use students' mistakes as a tool for learning by suggesting improvement and modeling appropriate usage • model learning strategies that students can use independently in class and at home 	<ul style="list-style-type: none"> • ask comprehension questions and share answers in class • have good comprehension when reading mostly grade level material • express their ideas in verbal and written communication
<ul style="list-style-type: none"> • demonstrate grade-level performance in academics • apply complex structures in speaking and writing 	<ul style="list-style-type: none"> • use realia and visuals to support instruction • ask simple questions (yes/no, who, what, when, where) • accept short responses

Stages of Second Language (L2) Acquisition

	Student Characteristics (Students may...)	Teacher Response (Teachers should...)
Silent Stage (Pre-production)		
Early Production		
Speech Emergence		
Intermediate Fluency		
Advanced Fluency		